

# Ecole Du Parc

Garfield Community Centre, 64 Garfield Road, London, SW11 5PN



<b>Inspection date</b>	29 November 2017
Previous inspection date	5 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching is exceptional. Staff plan meticulously and use information from regular robust assessments to provide a very wide variety of highly challenging activities. Children make excellent progress.
- Staff teach children excellent early literacy skills. For example, they provide many different and engaging types of storytelling, including recorded stories that children operate independently on headphones. Staff use puppets very successfully to engage children fully in stories and wholly encourage their full participation and understanding.
- Staff support is extremely thorough and provides high-focused professional development. Staff have attended a very broad variety of courses, including a one on early mathematical development which led to greater support for this area of learning.
- Staff have exceptionally good relationships with parents and others involved in children's care and learning. They keep parents very well informed of children's progress. For instance, they have regular parent meetings and provide encrypted 24-hour access to assessment information.
- The manager has acute awareness of where the nursery's strengths and weaknesses lie and has set highly relevant goals to build ongoing improvement.
- Behaviour management is excellent. Staff use an analytical approach to look for things that might trigger misbehaviour. This helps provide highly effective support for children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop the already excellent outdoor provision to provide children with activities that reflect the exceptional indoor activities to enrich learning even further for those who learn best outdoors.

### Inspection activities

- The inspector carried out a joint observation with the manager of a group activity.
- The inspector observed interaction between staff and children, and spoke with children when appropriate.
- The inspector tracked the progress of several children.
- The inspector looked at some documentation and held a discussion with the manager.
- The inspector spoke to parents and staff, and considered their views.

### Inspector

Jennifer Beckles

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The manager has excellent systems for ensuring the best outcomes for children. Monitoring is exceptional and includes, for instance, regular robust observations of staff and comprehensive feedback to improve existing skills. The manager meets with staff on a regular basis and provides in-depth discussion of their performance to help ensure very best outcomes for children. Safeguarding is effective. Staff have excellent knowledge of procedures to follow should they have concerns about a child in their care, including reporting significant events to Ofsted. Children's safety is paramount. Staff carry out robust checks in all parts of the nursery to reduce the risk of accidents. Staff follow strict hygiene procedures to provide excellent protection to children, including regular and recorded nappy changes. Staff supervise children very well at all times.

### **Quality of teaching, learning and assessment is outstanding**

Children move forward in their language development exceptionally and become highly confident bilingual communicators. Staff provide excellent ways for children to develop their early mathematical skills. For instance, they sing counting songs up to 20 in French and children use mathematical vocabulary to describe size exceptionally well. Staff provide excellent physical challenges to children in the well-equipped outdoor area. For example, children ascend a climbing wall confidently, balance along a curved balancing beam skilfully and demonstrate excellent throwing and catching skills. The manager recognises that she could add even more to the outdoor area to fully reflect indoor experiences to support children's development even further.

### **Personal development, behaviour and welfare are outstanding**

Children are extremely confident and very highly motivated to learn. They have excellent safety awareness. For instance, staff teach children how to use their scooters safely when outside and staff issue 'licences' to children. Children remind each other of the need to act with care and caution. Children are extremely independent. For instance, they lay the lunch table, serve themselves, scrape their bowls and wash their hands independently. Staff teach children excellent healthy routines, for example, related to eating well and taking excellent physical challenges.

### **Outcomes for children are outstanding**

Children are perfectly mannered and respectful towards each other. They learn about and have high regard for people from different cultures and backgrounds. Even the youngest children have excellent concentration skills. Children have exceptional creative skills. For instance, they use a wide range of tools and materials very imaginatively.

## Setting details

<b>Unique reference number</b>	EY360899
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	1093163
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	68
<b>Number of children on roll</b>	60
<b>Name of registered person</b>	Sequoia Organisation Limited
<b>Registered person unique reference number</b>	RP520942
<b>Date of previous inspection</b>	5 March 2015
<b>Telephone number</b>	0207 993 6460

Ecole Du Parc is a French independent day nursery and school which opened in 2002. It is located in Clapham in the London Borough of Wandsworth. The nursery receives funding for free early education places for children aged two, three and four years. It is open each weekday from 8.20am to 3pm during term time only and closes on Wednesdays at 12.30pm. All tuition is in French with specific activities in English. The nursery employs 12 staff, all of whom hold appropriate early years qualifications. This includes four staff who hold early years professional status, three staff who have a level 3 early years qualification and five staff who have a level 2 early years qualification.

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